

Wednesday, December 4th 2013
12:30–2:00pm
Wheatley, 1st Floor, Room 75A

**Light lunch will be served.*



Emily Jones
Moderator



Mary Brady
CSDE



Christopher Denning
CEHD



Ginny Perelson
Director,
Ross Center

fall 2013 forum series

Center for Innovative Teaching



Invisible Disabilities: LD, ADHD, Autism, TBI and Others

This session will provide an overview of strategies to ensure inclusion in higher education for students with disabilities. The panel will focus the conversation on the specific questions and concerns of faculty at UMass Boston.

Ginny will review the social model, mission, goals and services of the Ross Center, share relevant data, and discuss current challenges and initiatives in the field of disability services in higher education. Chris will discuss the academic experiences and needs of UMass Boston undergraduate students with autism spectrum disorders based upon results from surveys and a focus group. Mary will share insights gained from other universities' approaches to addressing the challenges faced by students with Specific Learning Disabilities and other invisible disabilities.

Anyone requiring disability-related accommodations, including dietary accommodations, should go to www.ada.umb.edu and file a request form. For more information contact: faculty.development@umb.edu